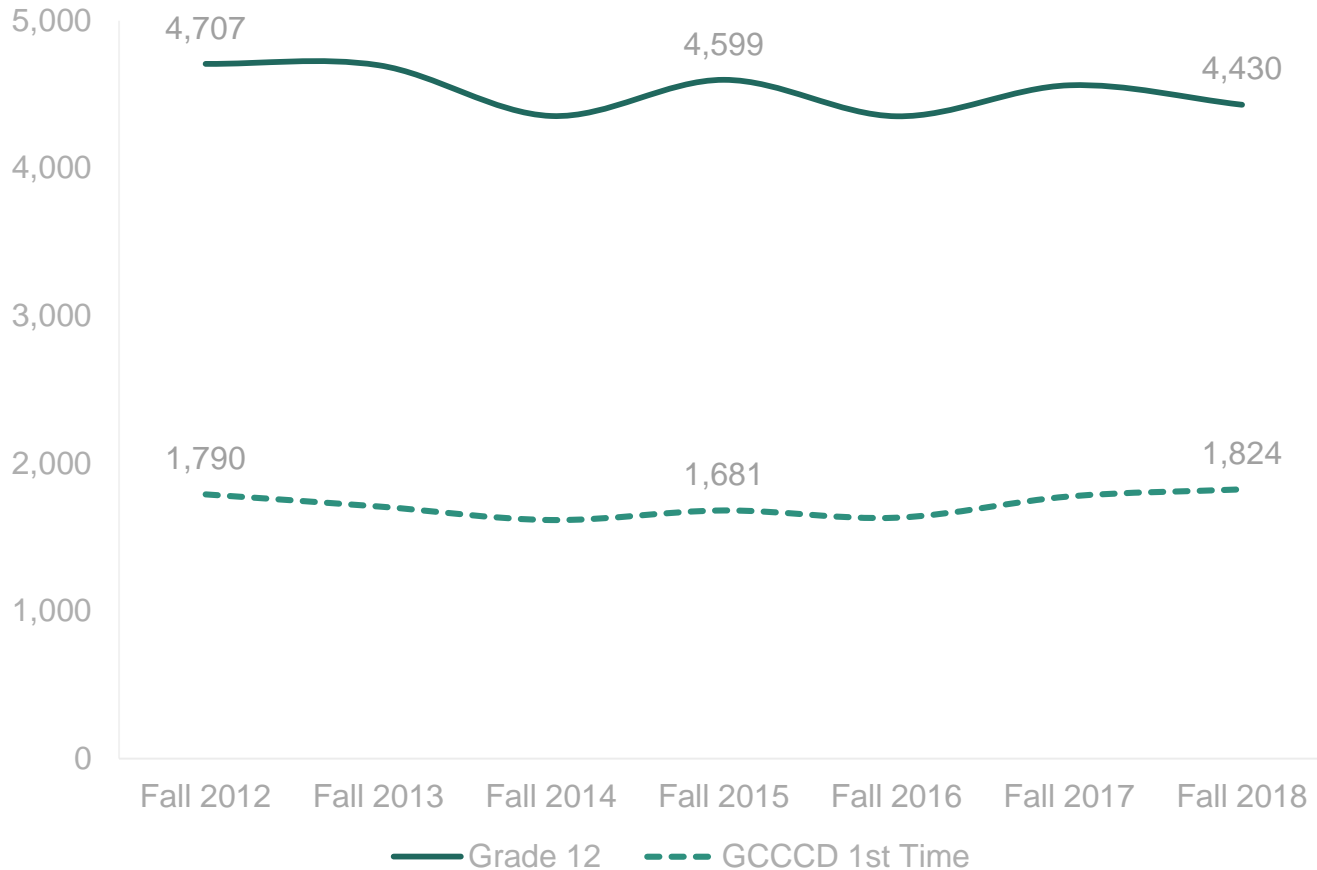




GCCCD 2016 – 2022 Strategic Plan

Key Performance Indicators

GUHSD Graduates



-6%



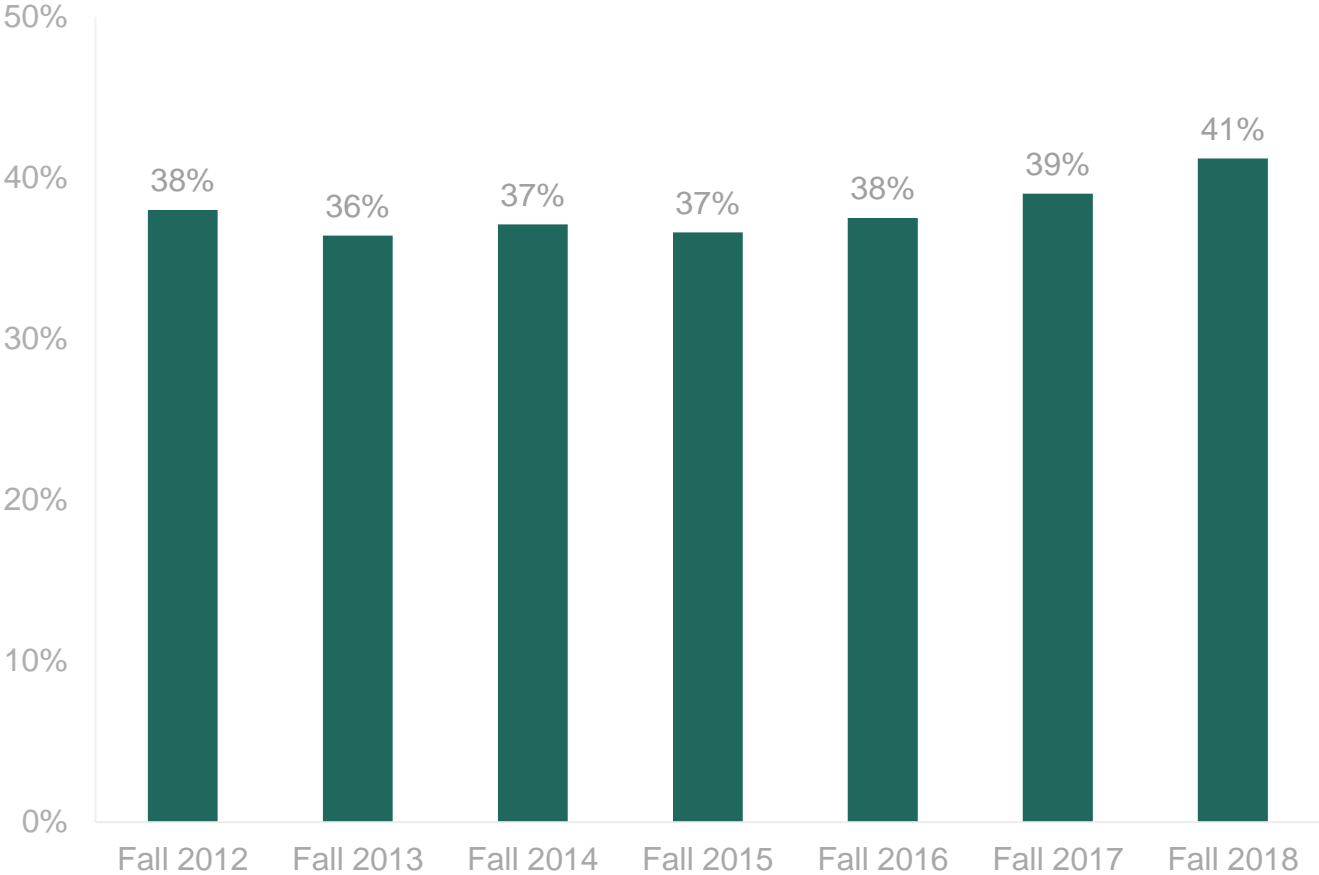
Decrease in graduates from GUHSD

9%



Increase in the number of 1st time students from GUHSD enrolled at a GCCCD institution

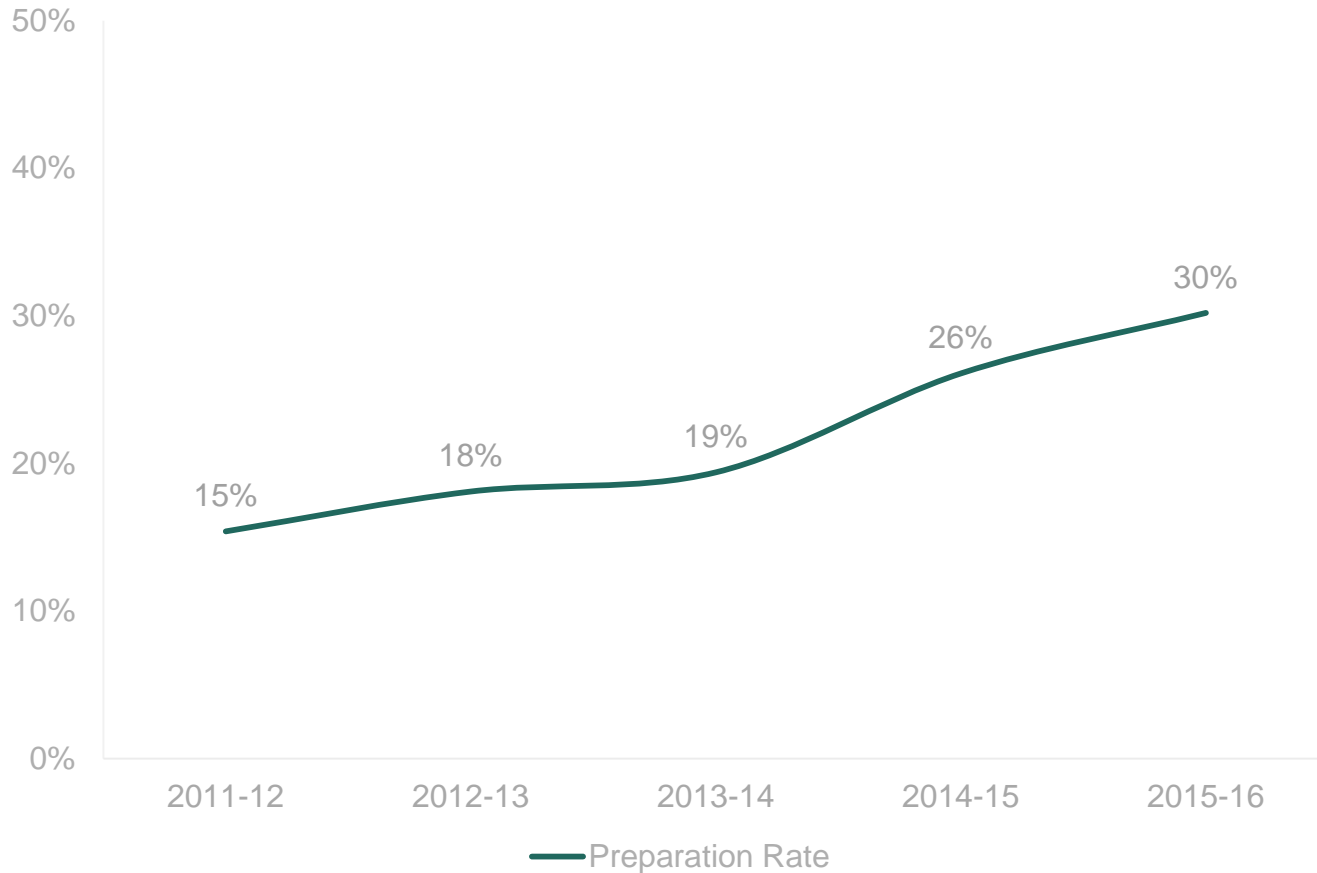
GUHSD Capture Rate



5% 

Increase in Capture Rate of recent high school graduates from GUHSD

Student Success Scorecard Preparation Rate

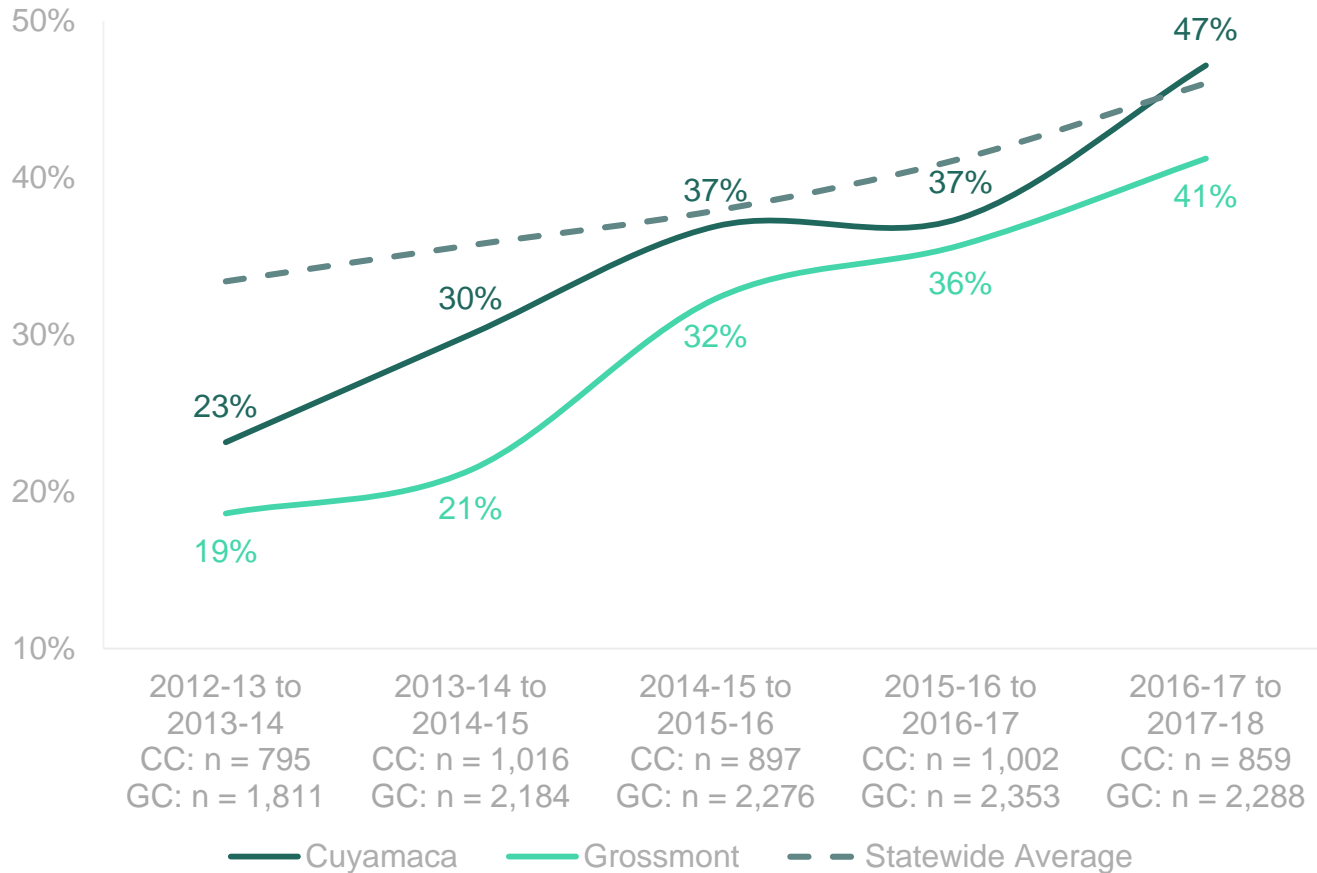


96% 

Increase in the proportion of 1st time students in the Student Success Completion Cohort that began in English/math transfer courses

Student Success Scorecard

Transfer English Completion (1 Year)



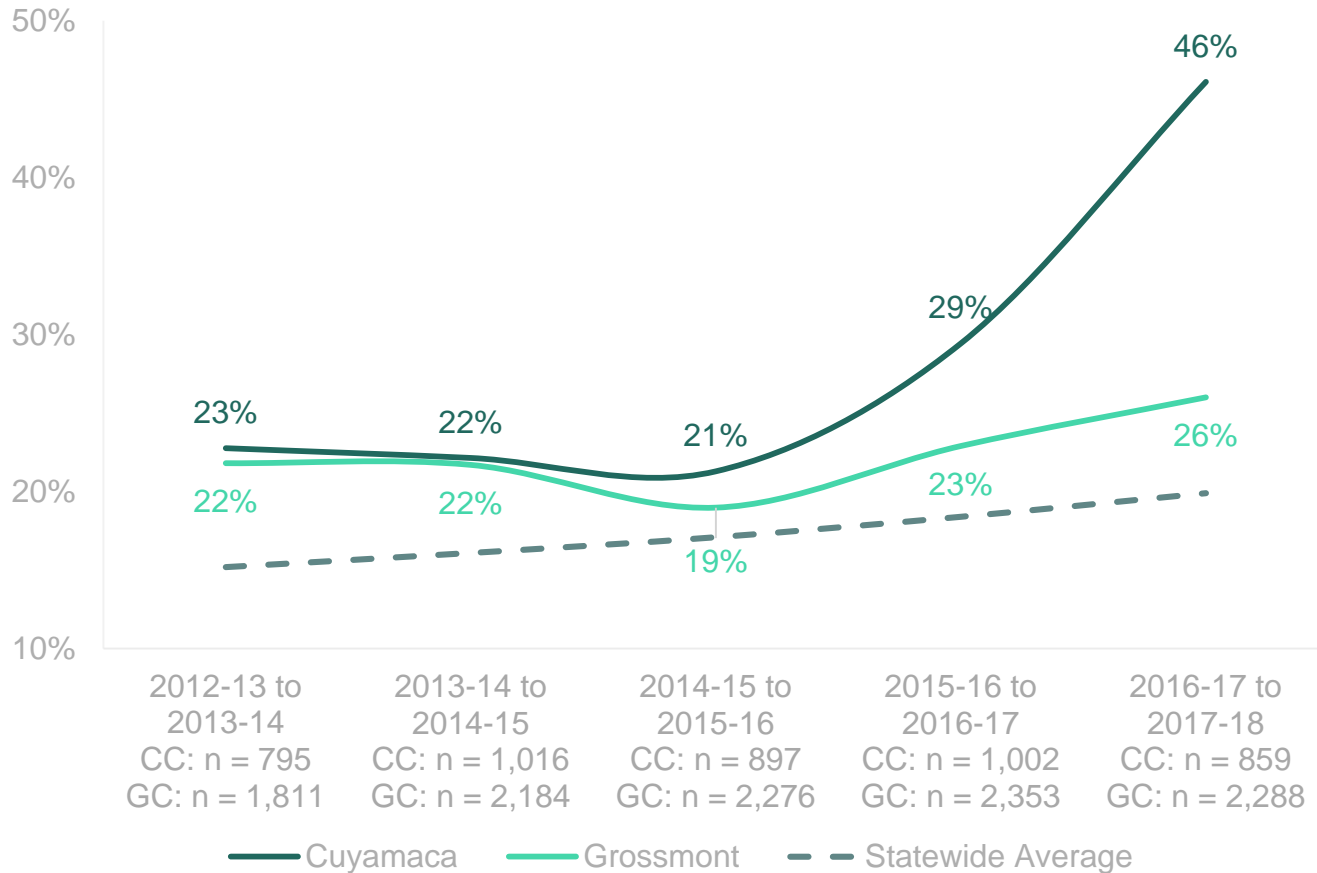
More than Doubled



Percentage of 1st Time students that completed transfer level English within One Year

Student Success Scorecard

Transfer Math Completion (1 Year)

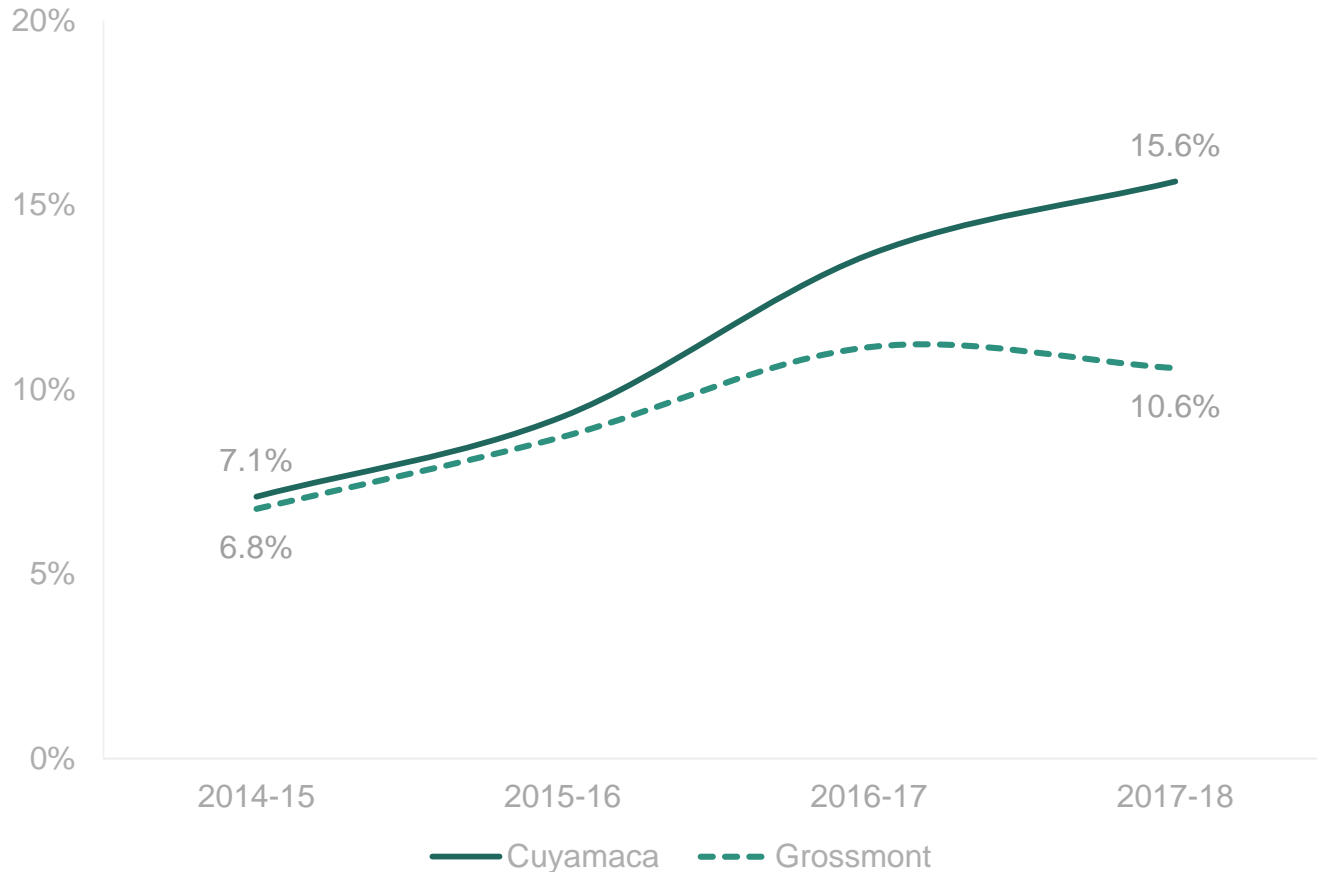


100% 

Percentage of 1st Time students that completed transfer level Math within One Year

Student Centered Funding Formula

Transfer Math & English Completion



Cuyamaca College

120% ↑

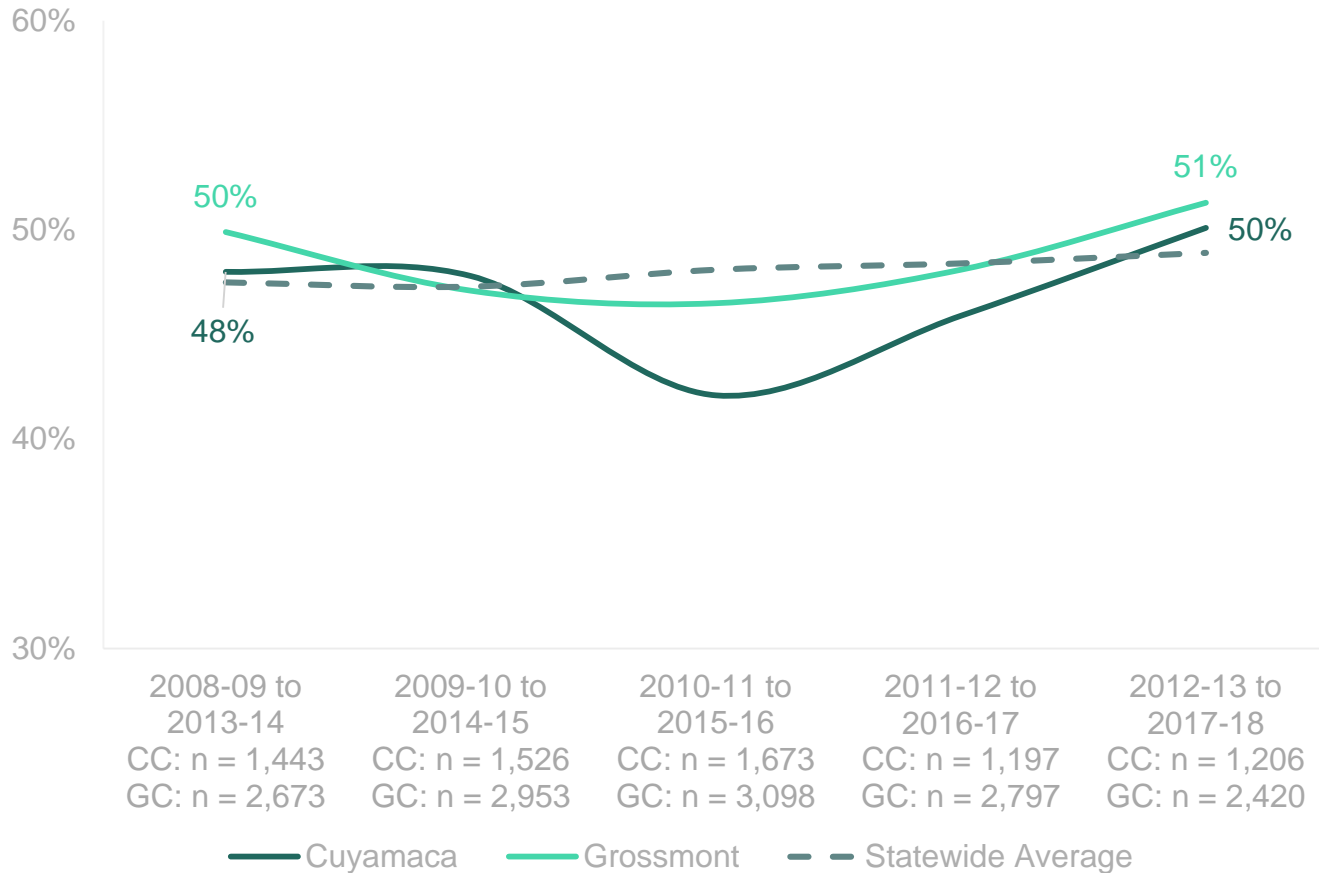
Grossmont College

57% ↑

Proportion of students who completed transfer-level math and English in their first academic year of credit enrollment within the district

Student Success Scorecard

Completion Rate



Percentage of 1st Time students that completed a degree or certificate, transferred to a university, or became transfer prepared

Student Success Scorecard

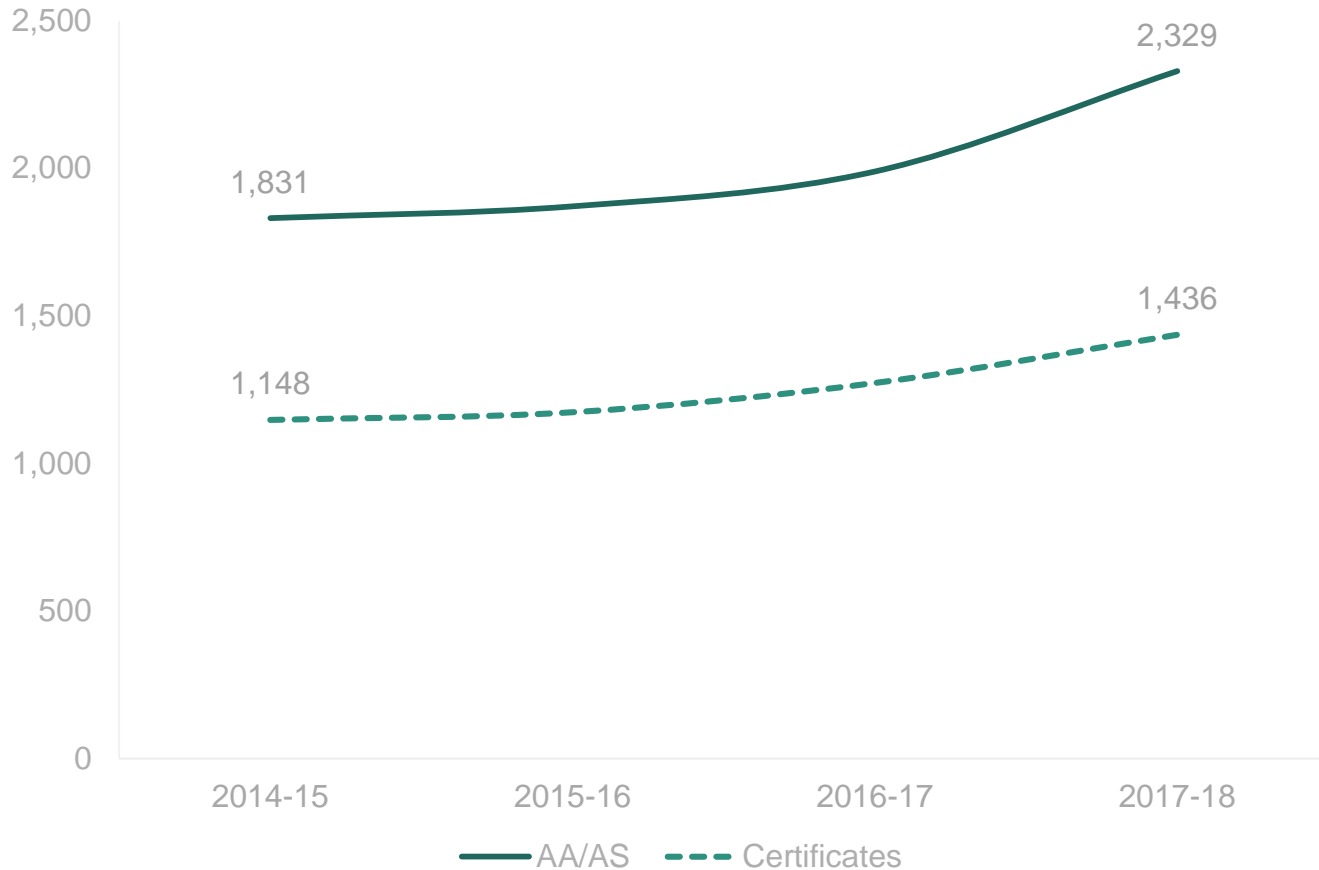
Completion Rate by “Preparation”



20 – 30 percentage point gap between those students who begin in transfer math/English and those who do not.

Vision for Success Goal #1

Degrees & Certificates

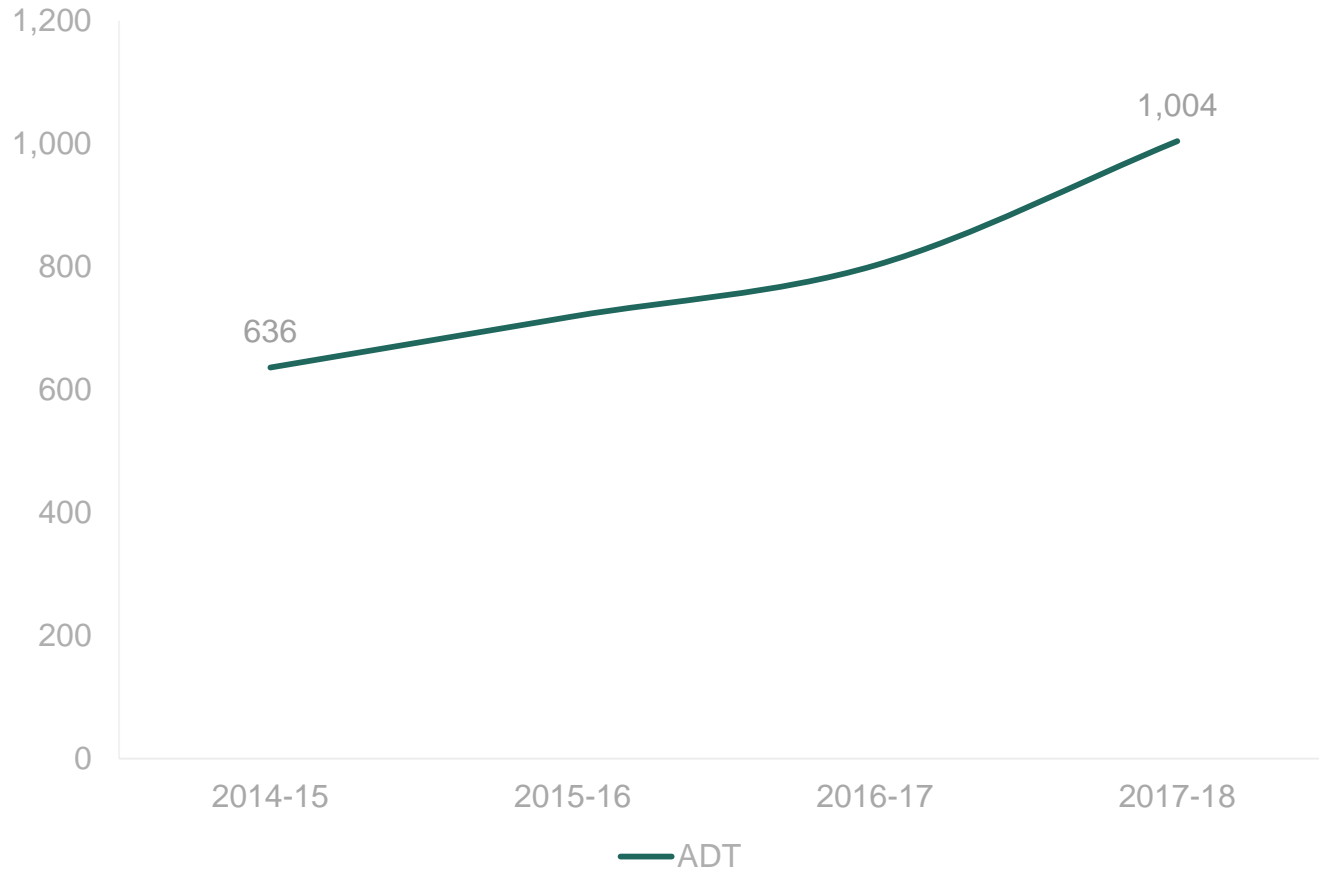


27% ↑ Increase in the number of students districtwide earning a degree

25% ↑ Increase in the number of students districtwide earning a certificate

Vision for Success Goal #2

Transfer Degrees

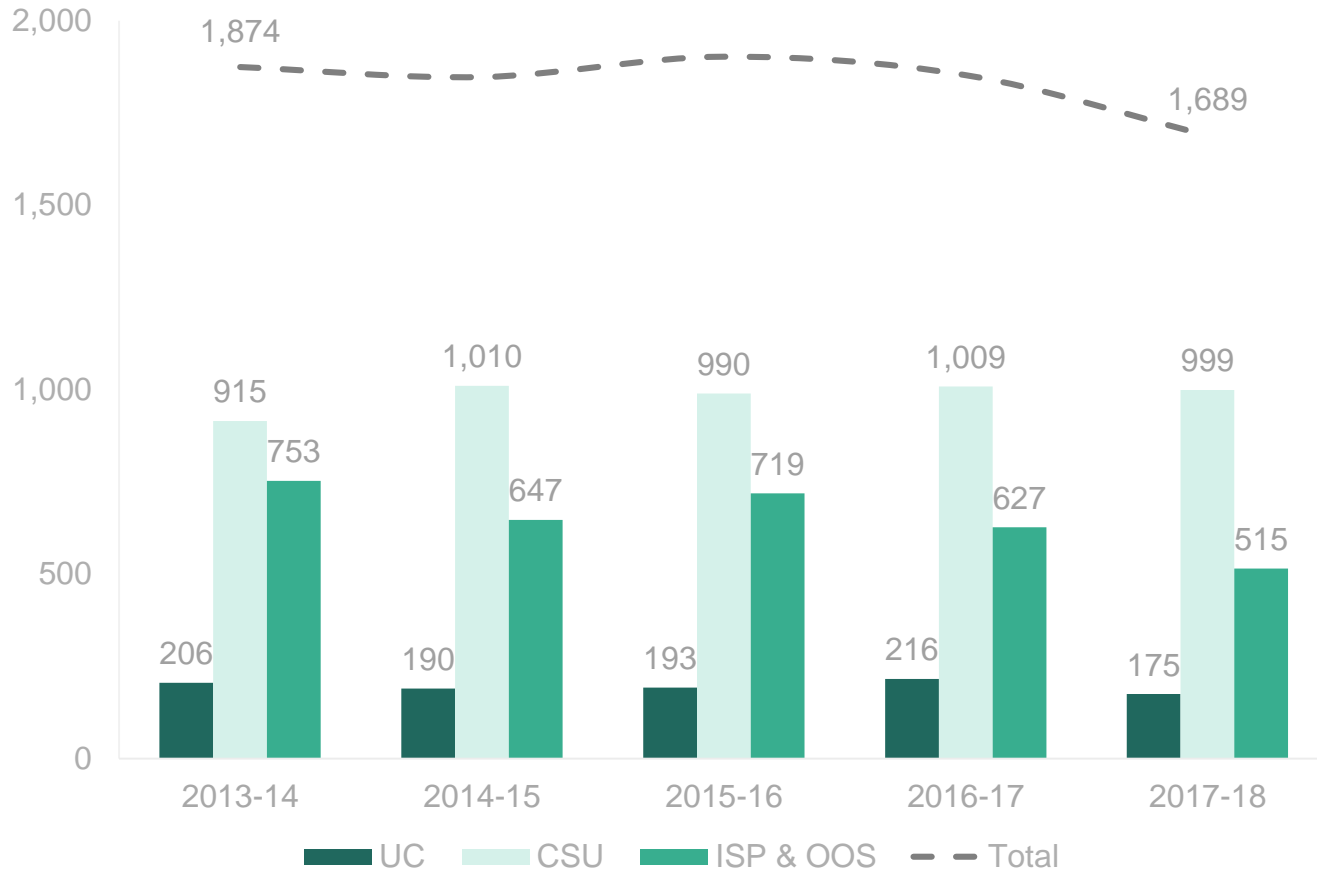


58%



Increase in the number of students districtwide earning an associates degree for transfer

Transfers to Four-Year Institutions



10% decline for GCCCD students transferring to a four-year institution

Final Thoughts

Focus on Equity-Minded Student Success



Enrollments

High school enrollments have been dropping, therefore increasing our capture rates of recent high school graduates becomes more important.



Assessment & Placement

One of the biggest, if not the largest, impediments to student success and narrowing equity gaps. However, one of our best achievements to date.



Math & English Completion

After placements, completion of transfer level math and English course completion within a quick timeline represents another barrier to student success and equitable outcomes. Huge gains here...



Overall Completion

While the cohort data lags considerably behind our most promising indicators, there seems to be signs that the overall completion rate is trending up.